



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

\* 4 3 0 5 0 6 7 6 1 9 \*

**PHYSICAL SCIENCE**

**0652/32**

Paper 3 (Extended)

**October/November 2011**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
<b>Total</b>	

This document consists of **19** printed pages and **1** blank page.



- 1 Two cars are being tested on a straight level track.

Fig. 1.1 shows the speed-time graphs for the two cars, each of mass 1500 kg.

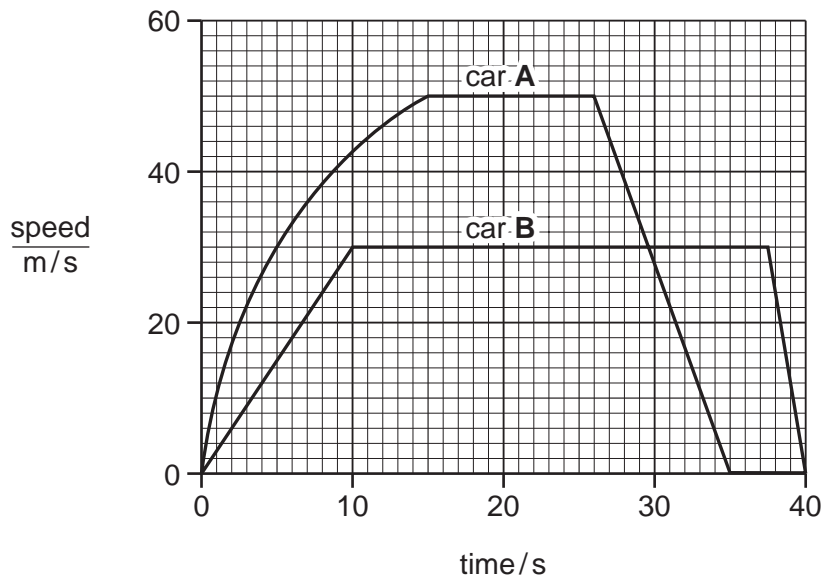


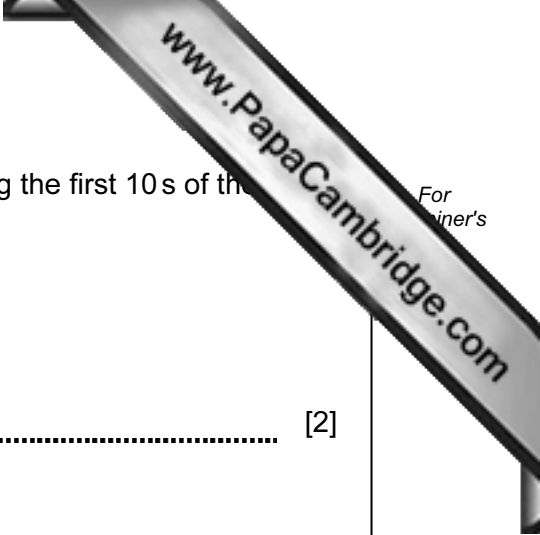
Fig. 1.1

- (a) Determine the maximum velocity of car A.

velocity = ..... m/s [1]

- (b) Describe the motion of car A after 26 s.

.....  
 .....  
 ..... [2]



(c) (i) Use the graph to calculate the acceleration of car **B** during the first 10 s of the motion.

acceleration = ..... [2]

(ii) Calculate the resultant force on car **B** during this period.

force = ..... [2]

(iii) Explain why the engine must provide a greater force than that given in your answer to (c)(ii).

.....  
.....  
..... [2]

(d) As the two cars approach the end of the track they brake and come to rest.

Explain which car produces the greater braking force.

.....  
.....  
..... [2]

- 2 Fig. 2.1 shows a catalytic converter, which is part of a car exhaust system.

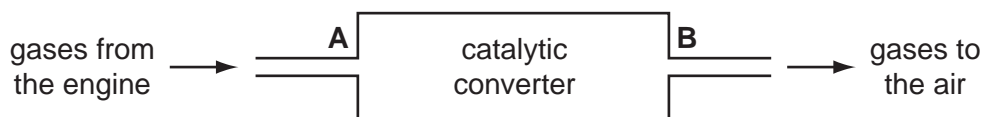


Fig. 2.1

Scientists analyse the gases at **A** and at **B**. Their results are shown in Table 2.1.

Table 2.1

gas	percentage at A	percentage at B
carbon dioxide	8.0	9.2
carbon monoxide	5.0	3.8
hydrogen	2.0	0.8
nitrogen	71.0	71.3
nitrogen monoxide	0.3	0.0
oxygen	4.0	2.8
water vapour	9.0	10.7

- (a) The scientists conclude that in the catalytic converter nitrogen monoxide is converted to nitrogen by reaction with carbon monoxide.

- (i) Write a balanced equation for this reaction. Use the data in Table 2.1 to help you.

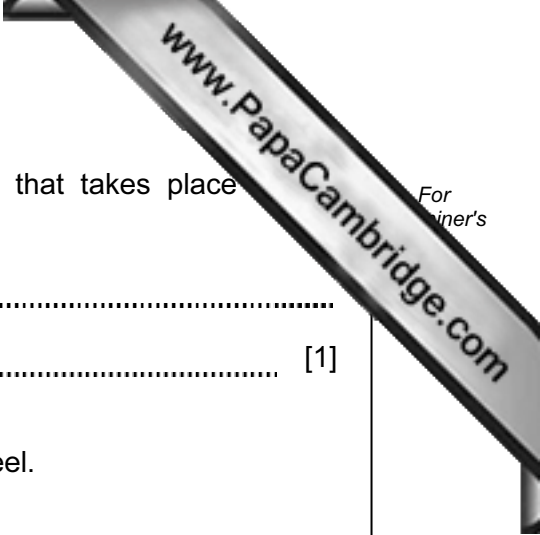
..... [2]

- (ii) Use this reaction to explain the meaning of the terms *reduced* and *oxidised*.

.....  
 .....  
 ..... [2]

- (iii) Explain how the results in Table 2.1 support the conclusion that this reaction takes place in the catalytic converter.

.....  
 .....  
 ..... [2]



(iv) Use data from Table 2.1 to suggest another reaction that takes place in a catalytic converter.

.....  
..... [1]

(b) Parts of the car exhaust system are made from galvanised steel.

(i) Explain how galvanising prevents steel from rusting.

.....  
.....  
.....  
..... [3]

(ii) Suggest why galvanising is a better method of rust prevention than painting.

.....  
..... [1]

3 A student experiments with a rubber band. She stretches it between two retort stands and notices that it produces a sound when she plucks it. The apparatus is shown in Fig. 3.1.

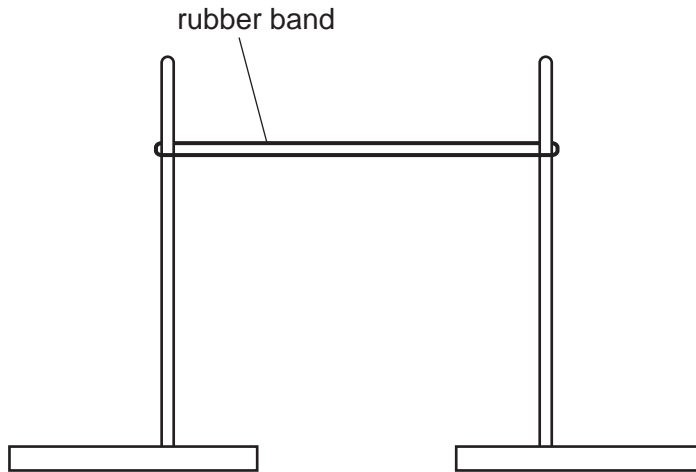
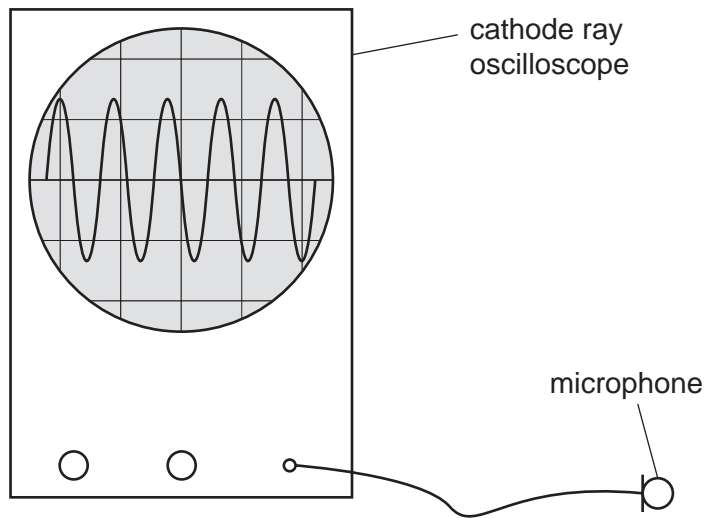


Fig. 3.1

(a) Explain why the sound is produced.

.....  
.....  
..... [2]

- (b) The student sets up a cathode ray oscilloscope and a microphone, as shown in Fig. 3.2, to display the sound trace produced by the apparatus in Fig. 3.1.



**Fig. 3.2**

The time base is set to 2.5 ms/division.

Calculate the frequency of the sound wave.

Show your working in the box.

frequency = ..... Hz [3]

4 Silver salts are used in photography.

(a) The action of light on silver bromide releases an electron.



(i) How does light enable this reaction to take place?

..... [1]

(ii) The silver ion is converted into a silver atom.

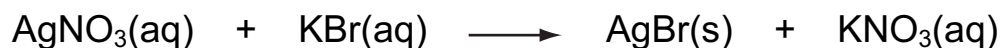
Why is this said to be a reduction reaction?

..... [1]

(iii) Write an ionic equation to show this reduction of a silver ion.

..... [1]

(b) Silver bromide can be made from the reaction between silver nitrate and potassium bromide.



(i) Describe how you would prepare a pure, dry sample of silver bromide from solutions of silver nitrate and potassium bromide.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 ..... [4]



(ii) What mass of silver bromide could be made from 5.0 g of silver nitrate?

[relative atomic masses,  $A_r$ : Ag, 108; Br, 80; N, 14; O, 16]

Show your working in the box.

mass of silver bromide = ..... g [3]

- 5 Fig. 5.1 shows an electric circuit. The e.m.f. of the battery is 6.0 V. The total resistance of the circuit is 48 Ω.

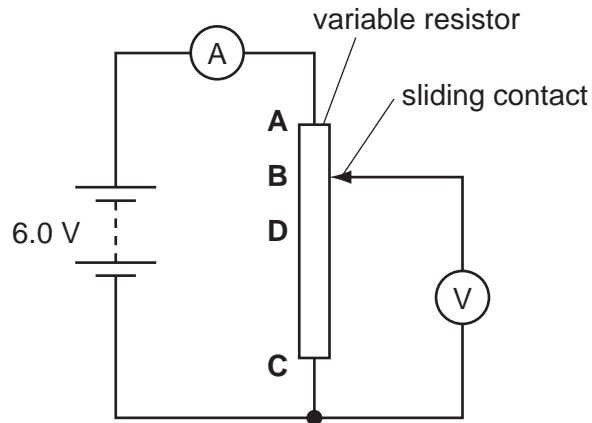


Fig. 5.1

- (a) (i) Calculate the current measured by the ammeter.

current = ..... [2]

- (ii) When the sliding contact is at point **B** the voltmeter reading is 4.5 V.

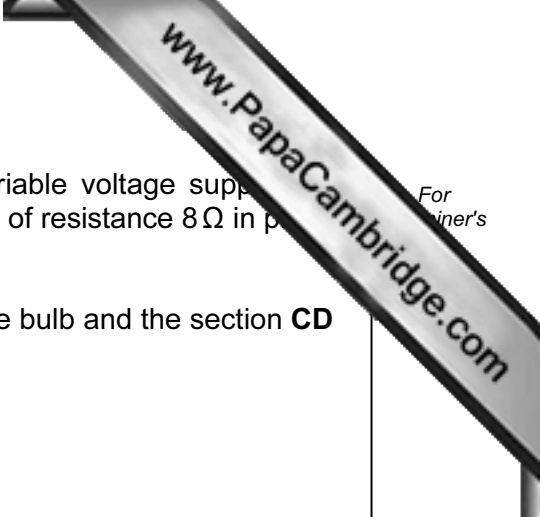
Calculate the value of the resistance of the section of the variable resistor **BC**.

resistance = ..... [2]

- (b) The sliding contact is moved to point **D**. The reading on the voltmeter is now 3.0 V.

Show that the resistance of the section **CD** of the variable resistor is 24 Ω. You may assume that the current through the circuit remains the same.

[1]



(c) The student realises that he could use this circuit as a variable voltage supply. He leaves the sliding contact at point **D** and connects a 3.0 V bulb of resistance  $8\ \Omega$  in parallel with the voltmeter.

(i) Show that the resistance of the parallel combination of the bulb and the section **CD** of the variable resistor is  $6\ \Omega$ .

[2]

(ii) Calculate the total resistance in the circuit.

resistance = ..... [1]

(iii) Calculate the potential drop across the section **CD** of the variable resistor.

p.d. = ..... [2]

(iv) Comment on the brightness of the bulb.

.....  
..... [1]

- 6 When calcium carbonate is heated strongly it decomposes to form calcium oxide and carbon dioxide.



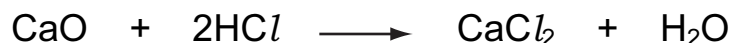
- (a) Calculate the volume of carbon dioxide, measured at room temperature and pressure, produced when 2.5 g of calcium carbonate is decomposed.

[The volume of one mole of any gas is  $24 \text{ dm}^3$  at room temperature and pressure.]

Show your working in the box.

volume of carbon dioxide = .....  $\text{dm}^3$  [3]

- (b) Calcium oxide reacts with hydrochloric acid to form a salt.



In this reaction calcium oxide is acting as a base.

- (i) Use this reaction to define the terms *acid* and *base* in terms of proton transfer.

acid .....

.....

base .....

..... [2]

- (ii) Calcium oxide reacts with acids but not with alkalis. It is classified as a basic oxide.

Complete Table 6.1 to classify three other oxides.

**Table 6.1**

<b>name</b>	<b>formula</b>	<b>property</b>	<b>type of oxide</b>
calcium oxide	CaO	reacts with acids but not alkalis	basic
aluminium oxide	Al <sub>2</sub> O <sub>3</sub>	reacts with both acids and alkalis	
carbon dioxide	CO <sub>2</sub>	reacts with alkalis but not acids	
nitrogen monoxide	NO	reacts with neither acids nor alkalis	

[3]

7 Fig. 7.1 shows a magnet and a coil which is connected to a sensitive voltmeter.

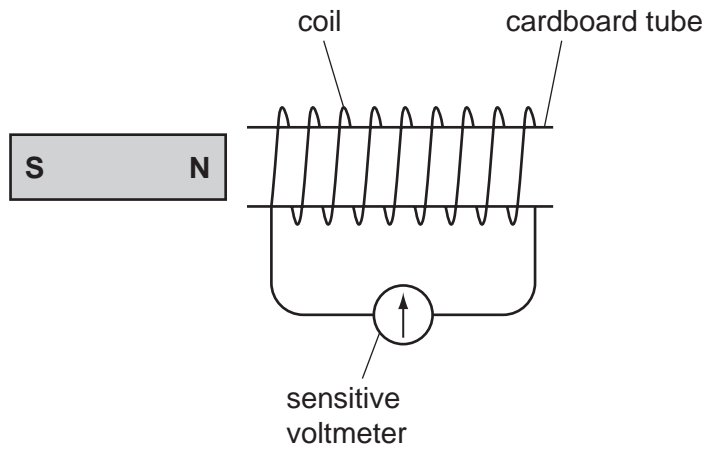


Fig. 7.1

(a) (i) Describe what you would observe as the magnet is moved away from the coil.

.....  
.....  
..... [2]

(ii) Explain this observation using the theory of electromagnetic induction.

.....  
.....  
..... [2]

(b) The magnet is now moved towards the coil.

Describe what you would observe.

.....  
..... [1]

- (c) The magnet is now replaced with a similar coil connected to an alternating supply. The original coil is connected to a cathode ray oscilloscope. This is shown in Fig. 7.2.

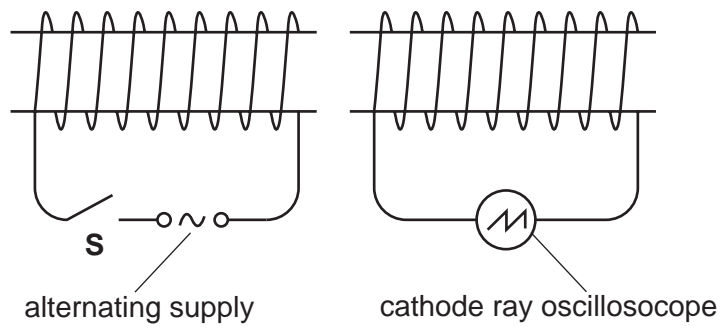


Fig. 7.2

State and explain what is observed when the switch **S** is closed.

.....

.....

..... [2]

- 8 Table 8.1 contains data about elements in Group 0 of the Periodic Table.

Table 8.1

element	symbol	proton number	boiling point / °C	density of gas in kg/m <sup>3</sup>
helium	He	2	-269	0.17
neon	Ne	10	-246	0.84
argon	Ar	18	-186	1.67
krypton	Kr	36	-152	3.50

- (a) (i) What name is given to the elements in Group 0?

..... [1]

- (ii) Use information from Table 8.1 to describe a trend in **one** physical property shown by this group of elements.

.....  
 .....  
 ..... [2]

- (iii) Describe a chemical property common to all elements in this group.

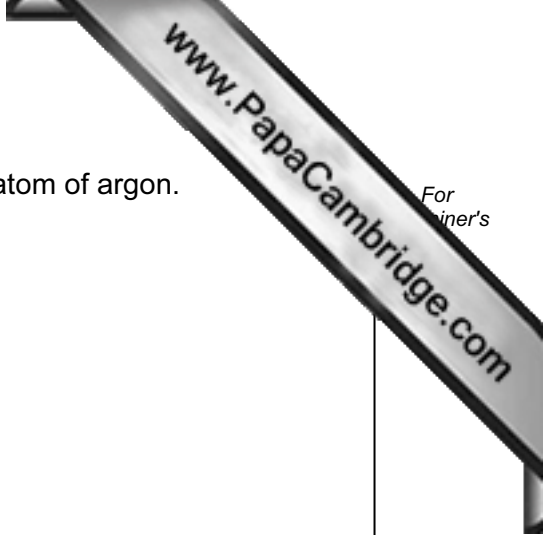
..... [1]

- (iv) Xenon is the next member of Group 0 after krypton.

Predict the density of xenon.

density = ..... kg/m<sup>3</sup> [1]





(b) (i) Draw a diagram to show the electron arrangement in an atom of argon.

[2]

(ii) A calcium ion has the same electron arrangement as an argon atom.

Give the **name** of, and the **charge** on, another ion apart from calcium that has the same electron arrangement as an argon atom.

name ..... charge ..... [2]

(iii) State how a calcium ion is formed from a calcium atom.

.....  
.....  
..... [2]

9 A student is investigating the cooling of a cup of tea.

She makes the tea using water first boiled in a kettle. As the tea cools she notices that some of it evaporates.

(a) (i) State **one** similarity between evaporation and boiling.

.....  
..... [1]

(ii) Explain the difference between evaporation and boiling.

.....  
.....  
..... [2]

(b) The graph in Fig. 9.1 shows how the temperature of the tea changes with time.

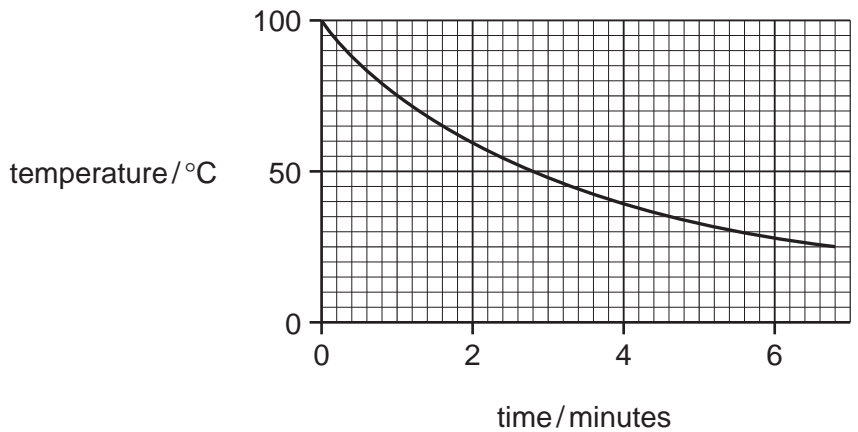


Fig. 9.1

Use the graph to estimate room temperature.

room temperature = ..... °C [1]

(c) Explain, in terms of the molecular kinetic theory, what happens to the tea as it cools.

.....  
.....  
..... [2]



